

# *Object-Oriented Design and Implementation*

CSC2000 - Marathon

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2. Class/Object, Encapsulation
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# *Chapter 1*

## Introduction

# *Motivation of this lecture*

- ❖ If you are writing your code which is exclusively used by yourself and it will be used within a temporary short duration, you can ignore this lecture.
- ❖ But you are developing your code with your colleagues and/or your code will be used by your collaborators for years, you should be aware of “good software”.

# *Motivation of this lecture*

- ❖ Good software is
  - Easy to understand the structure
  - Easy to find/localize/fix a bug
  - Easy to change one part without affecting to other parts
  - Well modularized and reusable
  - Easy to maintain and upgrade
  - etc. etc.
- ❖ Object-Orientation is a paradigm which helps you to make a good software.

# *Motivation of this lecture*

- ❖ Use of so-called “Object-Oriented language” such as C++ or Java does not guarantee the Object-Oriented Programming.
  - Badly written C++/Java code is worse than badly written Fortran code.
- ❖ Well designed, Object-Oriented good software can be relatively easily implemented by using Object-Oriented language.
  - Language is a tool to realize Object-Orientation.

# *Motivation of this lecture*

- ❖ In this lecture I will show you some basic concepts of Object-Oriented Programming.
- ❖ These concepts are more important than the detailed syntaxes of a language and they will guide you to learn C++/Java as a language which stands on Object-Oriented.

# *Object-Oriented Programming*

- ❖ Object-Oriented Programming (OOP) is the programming methodology of choice in the 1990s.
- ❖ OOP is the product of 30 years of programming practice and experience.
  - Simula67
  - Smalltalk, Lisp, Clu, Actor, Eiffel, Objective C
  - and C++, Java
- ❖ OOP is a programming style that captures the behavior of the real world in a way that hides detailed implementation.

# *Fundamental Ideas*

- ❖ When successful, OOP allows the problem solver to think in terms of the problem domain.
  - Requirements document
  - Object-Oriented Analysis and Design (OOA&D)
  - CASE tools
- ❖ Three fundamental ideas characterize Object-Oriented Programming.
  - Class/Object, Encapsulation
  - Class hierarchies, Inheritance
  - Abstraction, Polymorphism

## *Chapter 2*

# Class/Object and Encapsulation

# *Class and Object*

- ❖ Object-Oriented Programming (OOP) is a data-centered view of programming in which data and behavior are strongly linked.
- ❖ Data and behavior are conceived of as classes whose instances are objects.
- ❖ OOP also views computation as simulating behavior. What is simulated are objects represented by a computational abstraction.

# *Abstract Data Type*

- ❖ The term abstract data type (ADT) means a user-defined extension to the native types available in the language.
- ❖ ADT consists of
  - a set of values
  - a collection of operators and methods that can act on those values

# *Abstract Data Type*

- ❖ Class objects are class variables. OOP allows ADT to be easily created and used.

- For example, integer objects, floating point number objects, complex number objects, four momentum objects, etc., all understand addition and each type has its own code of executing addition.

```
FourMomentum a, b, c;
```

```
c = a + b;
```

- ❖ An ADT object can be used in exactly same manner as a variable of native type. This feature increases the readability of the code.

# *Abstract Data Type*

- ❖ In OOP, classes are responsible for their behavior.

```
class FourMomentum
{
    public:
        FourMomentum(double px, double py, double pz, double e);
        ~FourMomentum();
    public:
        FourMomentum& operator = (const FourMomentum & right);
        FourMomentum operator + (const ThreeMomentum & right);
        ....
}
```

# *Encapsulation*

- ❖ Encapsulation consists of
  - the internal implementation details of a specific type
  - the externally available operators and functions that can act on objects of that type
- ❖ The implementation details should be inaccessible to client code that uses the type.
- ❖ Make data members private and provide public Set/Get methods accessible to them.
- ❖ Make all Get and other methods which do not modify any data member “const”.
  - “const” methods can be accessed even for constant ADT objects.
  - Strict use of constant ADT objects allows you the safe programming.

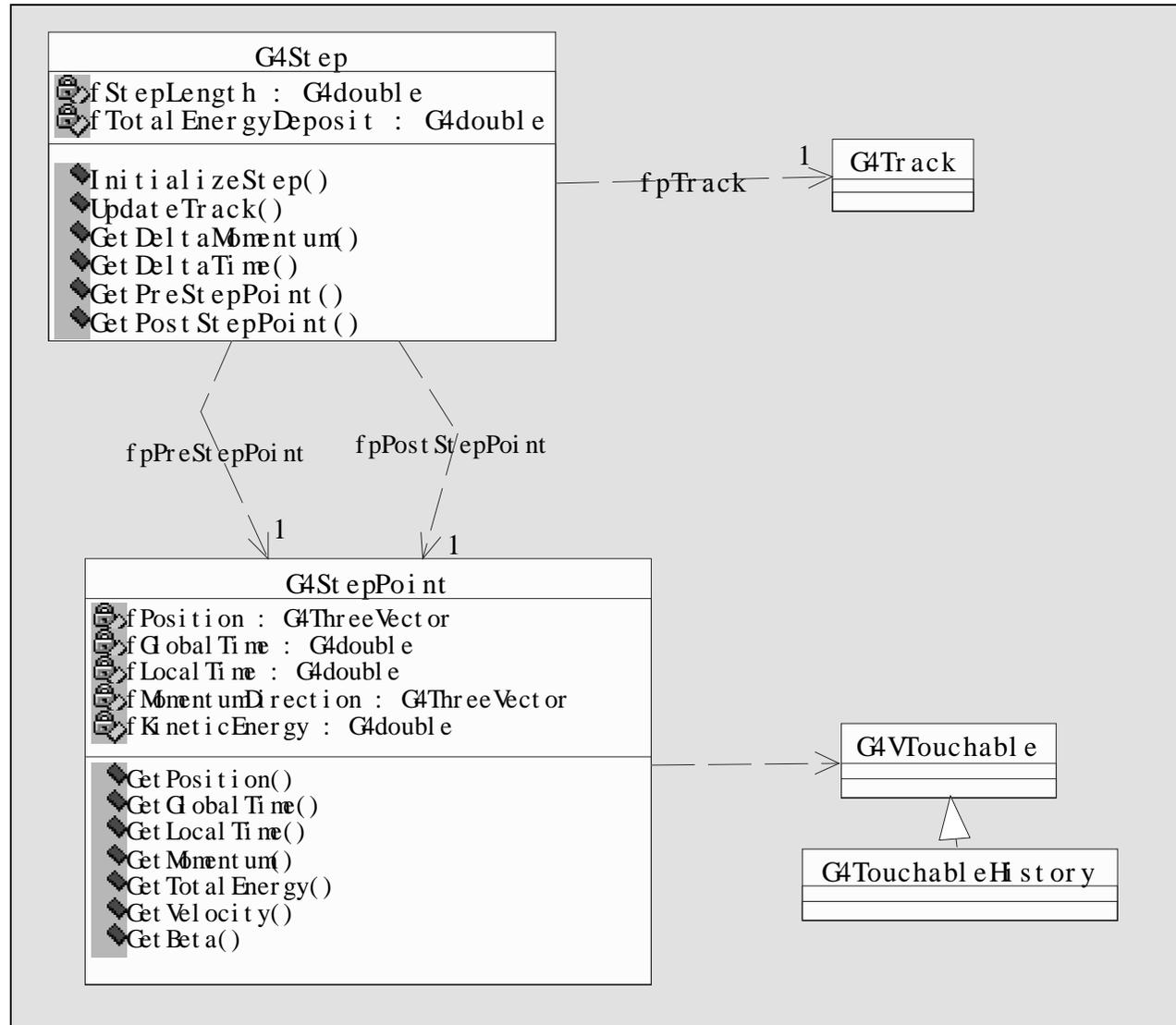
# *Encapsulation*

- ❖ Changes of the internal implementation should not affect on how to use that type externally.

```
class FourMomentum
{
    ...
private:
    double m_Px;
    double m_Py;
    double m_Pz;
    double m_E;
public:
    void SetP(double p);
    double GetP() const;
....
```

```
class FourMomentum
{
    ...
private:
    double m_P;
    double m_Theta;
    double m_Phi;
    double m_E;
public:
    void SetP(double p);
    double GetP() const;
....
```

# *G4Step and G4StepPoint*



# *Chapter 3*

## Class hierarchies and Inheritance

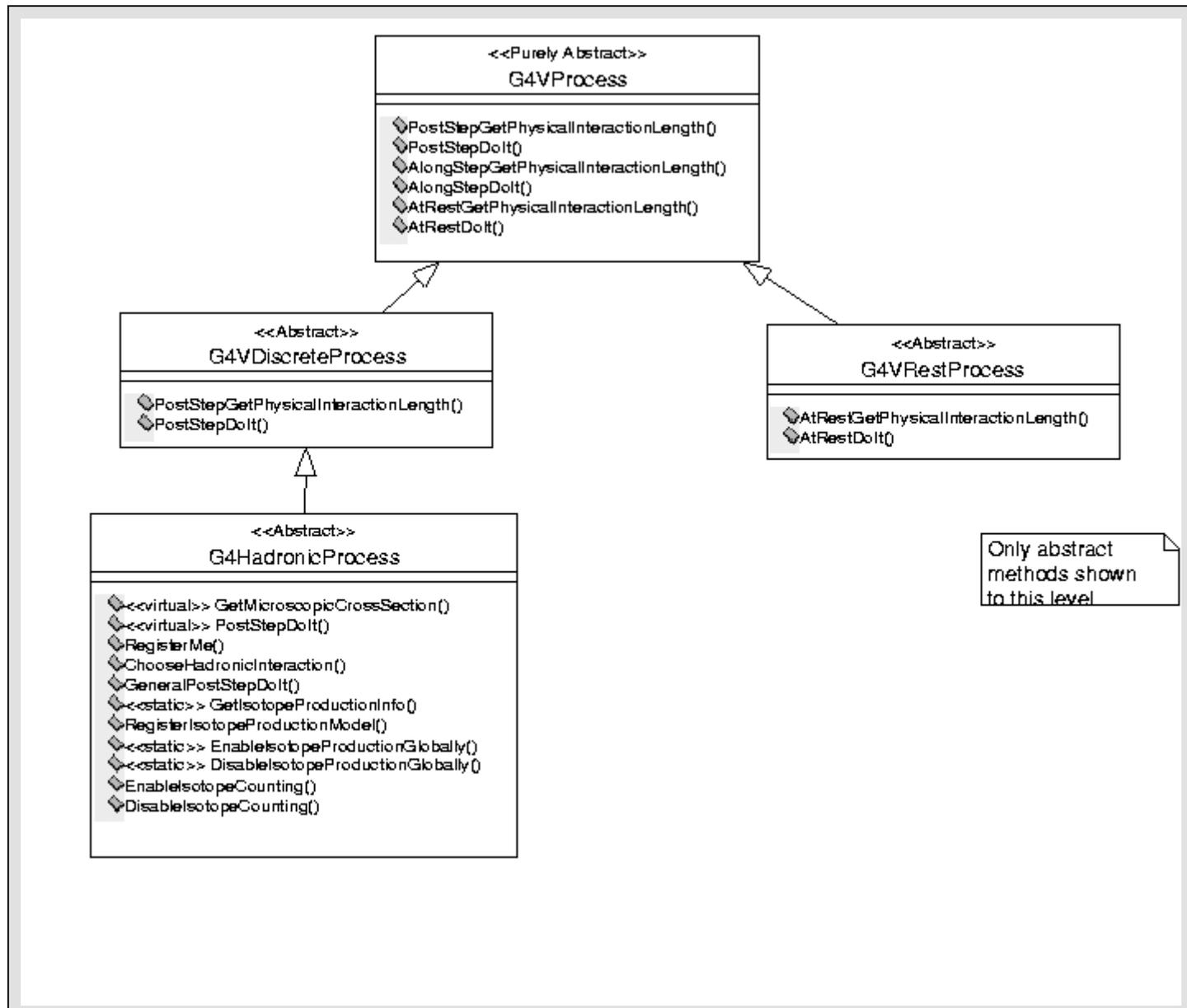
# *Class hierarchies and Inheritance*

- ❖ Inheritance is a mean of deriving a new class from existing classes, called base classes. The newly derived class uses existing codes of its base classes.
- ❖ Through inheritance, a hierarchy of related types can be created that share codes and interfaces.
- ❖ A derived class inherits the description of its base class. Inheritance is a method for copying with complexity.

# *Class hierarchies and Inheritance*

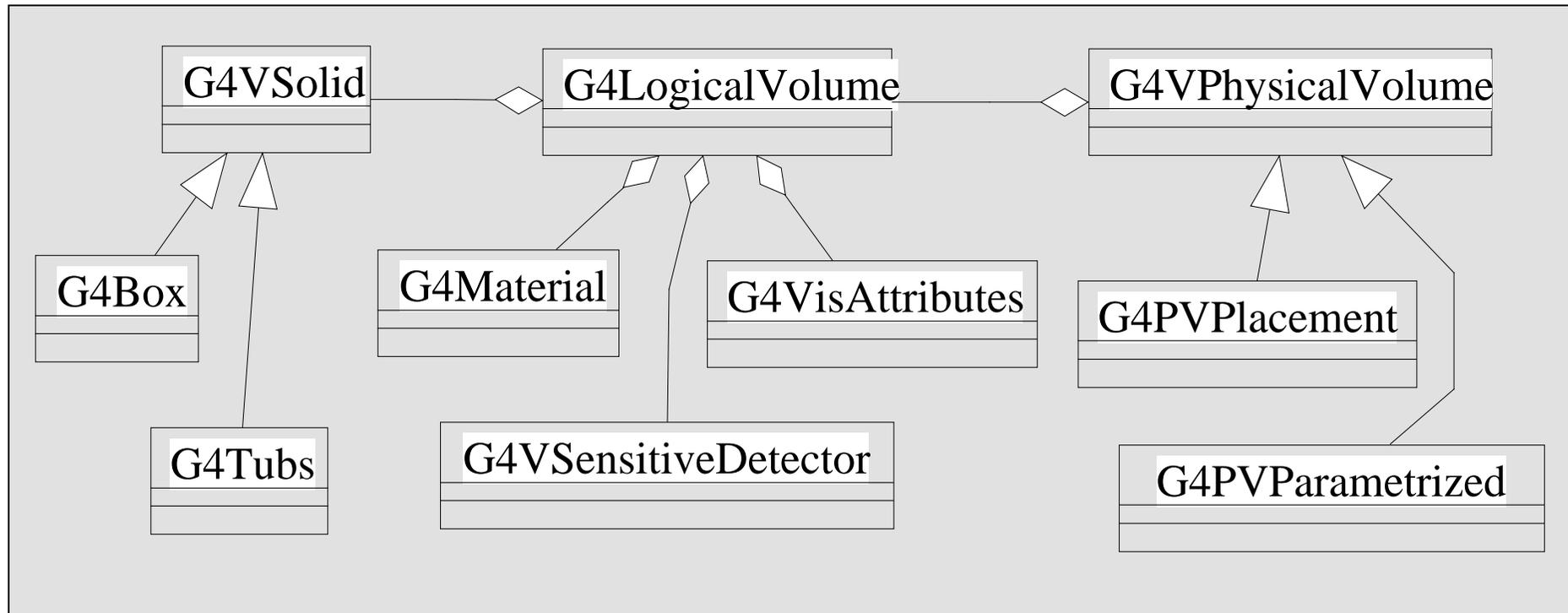
- ❖ It is better to avoid protected data members.
  - Make data members in a base class private and provide protected non-virtual access methods to them.
- ❖ Avoid unnecessary deep hierarchies.
  - Should a trajectory class and a detector volume class be derived from a single base class, even though both of them have a “Draw()” method?
  - Follow the naïve concepts everyone can easily understand.

# Class hierarchies and Inheritance



# *Class hierarchies and Inheritance*

- ❖ Avoid unnecessary multiple inheritance.
  - In many cases, delegation can solve the problem.



# *Comments on Collection*

- ❖ Type-unsafe collection is quite dangerous.
  - C++ case, pointer collection of void or very bogus base class
  - Java case, default vector collection of “Object” base class
- ❖ Type-unsafe collection easily reproduces the terrible difficulties we experienced with the Fortran common block.

# *Chapter 4*

## Abstraction and Polymorphism

# *Rapid Prototyping*

- ❖ Abstraction and Polymorphism enable “Rapid Prototyping”.
  - High level class diagrams and scenario diagrams should be made first before going to the detailed design/implementation of actual concrete classes.
  - “Proof of concepts” demonstration must be done with just a couple of concrete classes (or just one dummy concrete class) for each abstract base class.

# *Abstraction and Polymorphism*

- ❖ Abstraction and polymorphism localizes responsibility for an abstracted behavior.
- ❖ They also help the modularity and portability of the code.
  - For example, Geant4 is free from the choice of histogramming and persistency techniques. Also, GUI and visualization are completely isolated from Geant4 kernel via the abstract interfaces.

# *Polymorphism*

- ❖ Polymorphism has lots of forms.
  - Function and operator overloading
  - Function overriding
  - Parametric polymorphism

Refer A.Johnson's lecture for dynamic class loading featured in Java.

# *Operator Overloading*

- ❖ In C++, an operator is overloadable . A function or an operator is called according to its signature, which is the list of argument types.
  - If the arguments to the addition operator are integral, then integer addition is used. However, if one or both arguments are floating point, then floating point addition is used.
- ❖ Operator overloading helps the readability.

```
double p, q, r;
```

```
r = p + q;
```

```
FourMomentum a, b, c;
```

```
c = a + b;
```

# *Function Overriding*

- ❖ Using virtual member functions in an inheritance hierarchy allows run-time selection of the appropriate member function. Such functions can have different implementations that are invoked by a run-time determination of the subtype (virtual method invocation, dynamic binding).

```
G4VHit* aHit;  
for(int i = 0; i < hitCol->entries(); i++)  
{  
    aHit = (*hitCol)[i];  
    aHit->Draw();  
}
```

# *Function Overloading*

- ❖ Functions of same name are distinguished by signatures.
- ❖ For the case of function overloading of “non-pure virtual” virtual functions, all (or none) of them should be overridden.
  - Overriding “overrides” overloading!!!
  - Intrinsic source of a bug even though compiler warns.
  - You will see this warning for G4VParameterisedVolume...

```

class Base {
    public:
        Base() {;}
        virtual void Show(int i) { cout << "Int" << endl; }
        virtual void Show(double x) { cout << "Double" << endl; }
}

Class Derived : public Base {
    public:
        Derived() {;}
        virtual void Show(int i) { cout << "Int" << endl; }
}

main() {
    Base* a = new Derived();
    a->Show(1.0);    ➔ Gives "Int"!!!
}

```

# *Template*

- ❖ C++ also has parametric polymorphism, where type is left unspecified and is later instantiated.
- ❖ STL (Standard Template Library) helps a lot for easy code development.

# *CSCG4ExEmCalorimeter*

```
class CSCG4ExEmCalorimeterHit : public G4VHit
{
public:
    CSCG4ExEmCalorimeterHit();
    CSCG4ExEmCalorimeterHit(G4int z);
    virtual ~CSCG4ExEmCalorimeterHit();
    const CSCG4ExEmCalorimeterHit& operator=(const
    CSCG4ExEmCalorimeterHit &right);
    virtual void Draw();
    virtual void Print();
    .....
};

typedef G4THitsCollection<CSCG4ExEmCalorimeterHit>
    CSCG4ExEmCalorimeterHitsCollection;
```

# *Chapter 5*

## Unified Software Development Process

# *Software Development Process*

- ❖ A software development process is the set of activities needed to transform a user's requirements to a software system.
- ❖ The Unified Software Development Process is a software development process which is characterized by
  - Use-case driven
  - Architecture centered
  - Iterative and incremental



# *Requirements*

- ❖ There are many different types of requirements.
  - Functional requirements
  - Data requirements
  - Performance requirements
  - Capacity requirements
  - Accuracy requirements
  - Test/Robustness requirements
  - Maintainability, extensibility, portability, etc., “ability” requirements
- ❖ Requirements drives use-cases and architectures.

# *Use-case*

- ❖ A software system should be used by the users. Thus the developers of the system must know the users' needs.
- ❖ The term user refers not only to human users but also to other system which interacts with the system being developed.
- ❖ An interaction from/to the user is a use-case. A use-case is a piece of functionality in the system which captures a requirement.

# *Architecture*

- ❖ The role of software architecture is similar in nature to the role of architecture plays in building construction.
  - A plan of building is looked at from various viewpoints, such as structure, services, heat conduction, electricity. This allows the builder to see a complete picture before actual construction.
  - The software architecture must be influenced by the requirements of both use-case dependent and use-case independent.
- ❖ Architecture is not a framework.

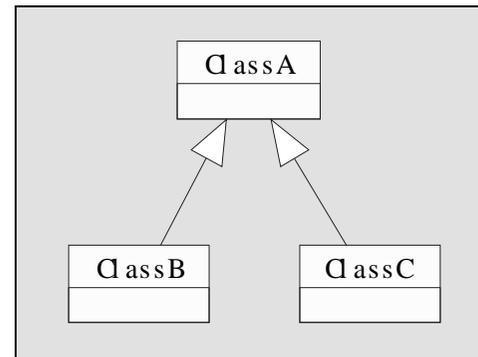
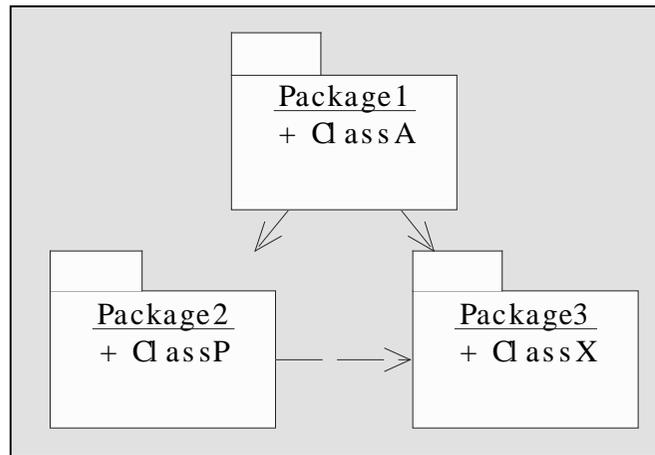
# *Major UML diagrams*

- ❖ Dynamic diagrams
  - Use-case diagram
  - Scenario (sequence) diagram
  - State diagram
- ❖ Static diagrams
  - Domain Model diagram
  - Class diagram

Refer R.Jones' lecture for details of UML.

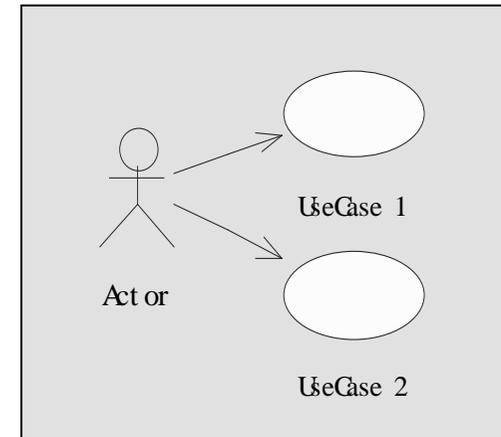
# *Domain Model diagram*

- ❖ The term “problem domain” refers to the area which encompasses real-world things and concepts related to the problem that the system is being designed to solve.
- ❖ Domain modeling is a task of discovering objects (classes) that represent those things and concepts.



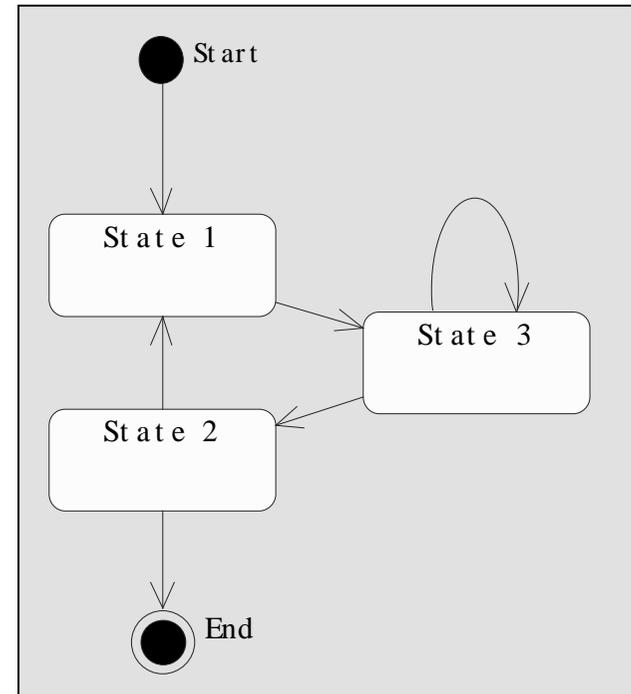
# *Use-case diagram*

- ❖ Major use-cases can be found in the user's functional requirements.
- ❖ Two courses of use-cases must be designed simultaneously.
  - Basic courses
  - Alternative courses



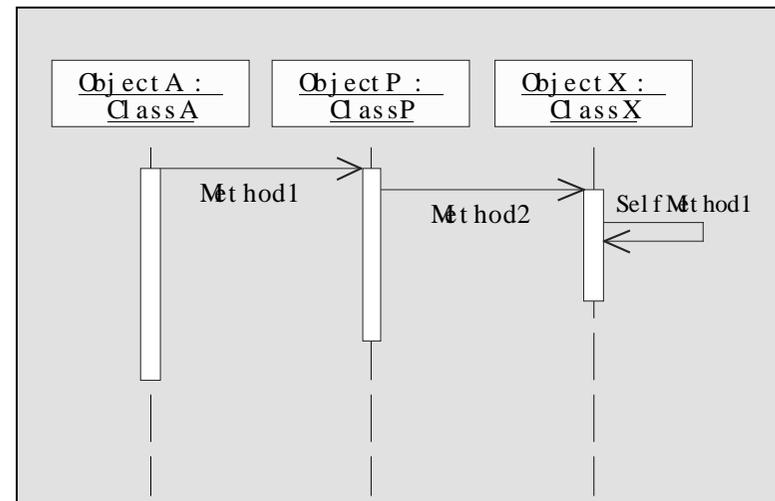
# *State diagram*

- ❖ State diagram captures the lifecycle of objects.
- ❖ This cycle is expressed in terms of the different states that the objects can assume, and the events that cause state changes.

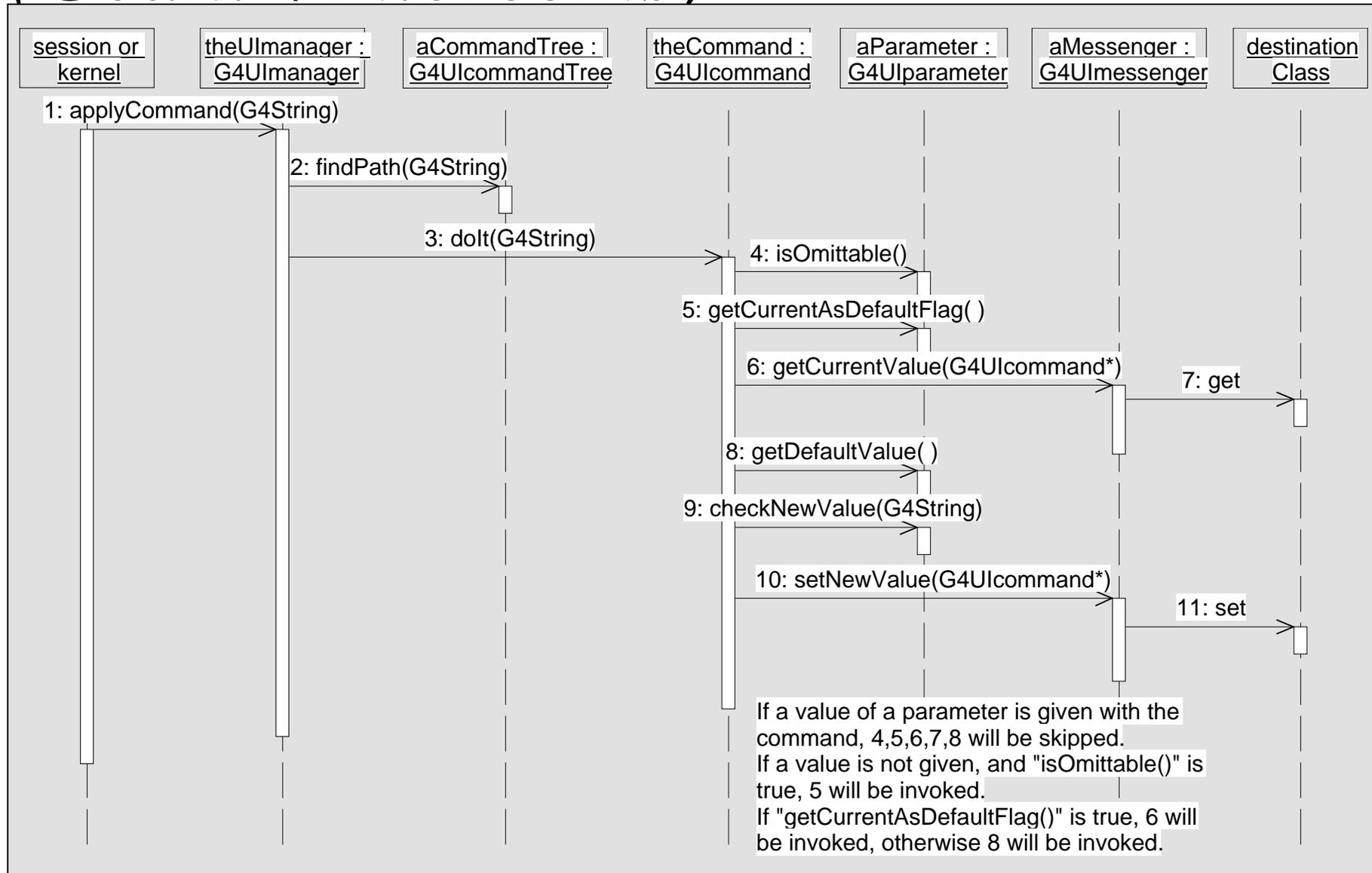


# *Scenario (sequence) diagram*

- ❖ A scenario diagram should be prepared for each use-case.
- ❖ Methods necessary for a class are found with writing this diagram.

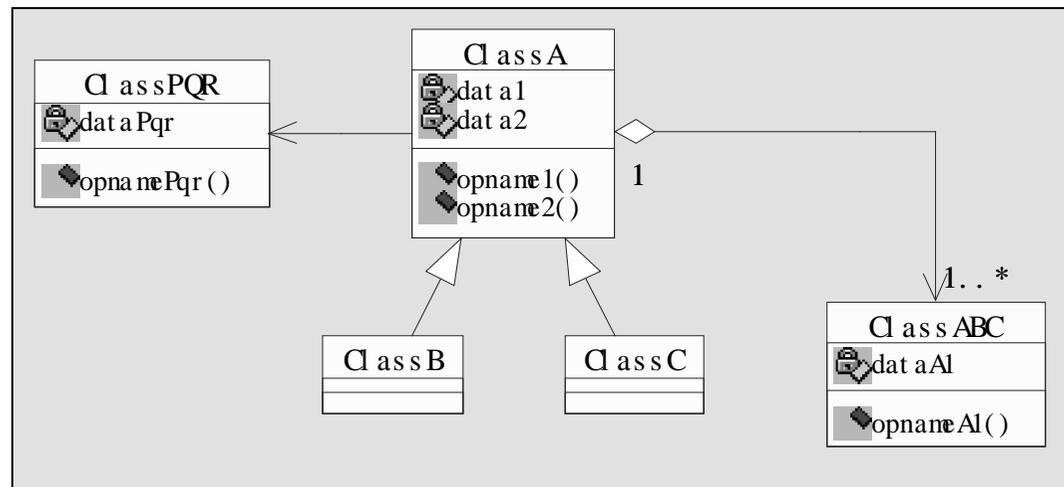


# Scenario diagram (Geant4/Intercoms)

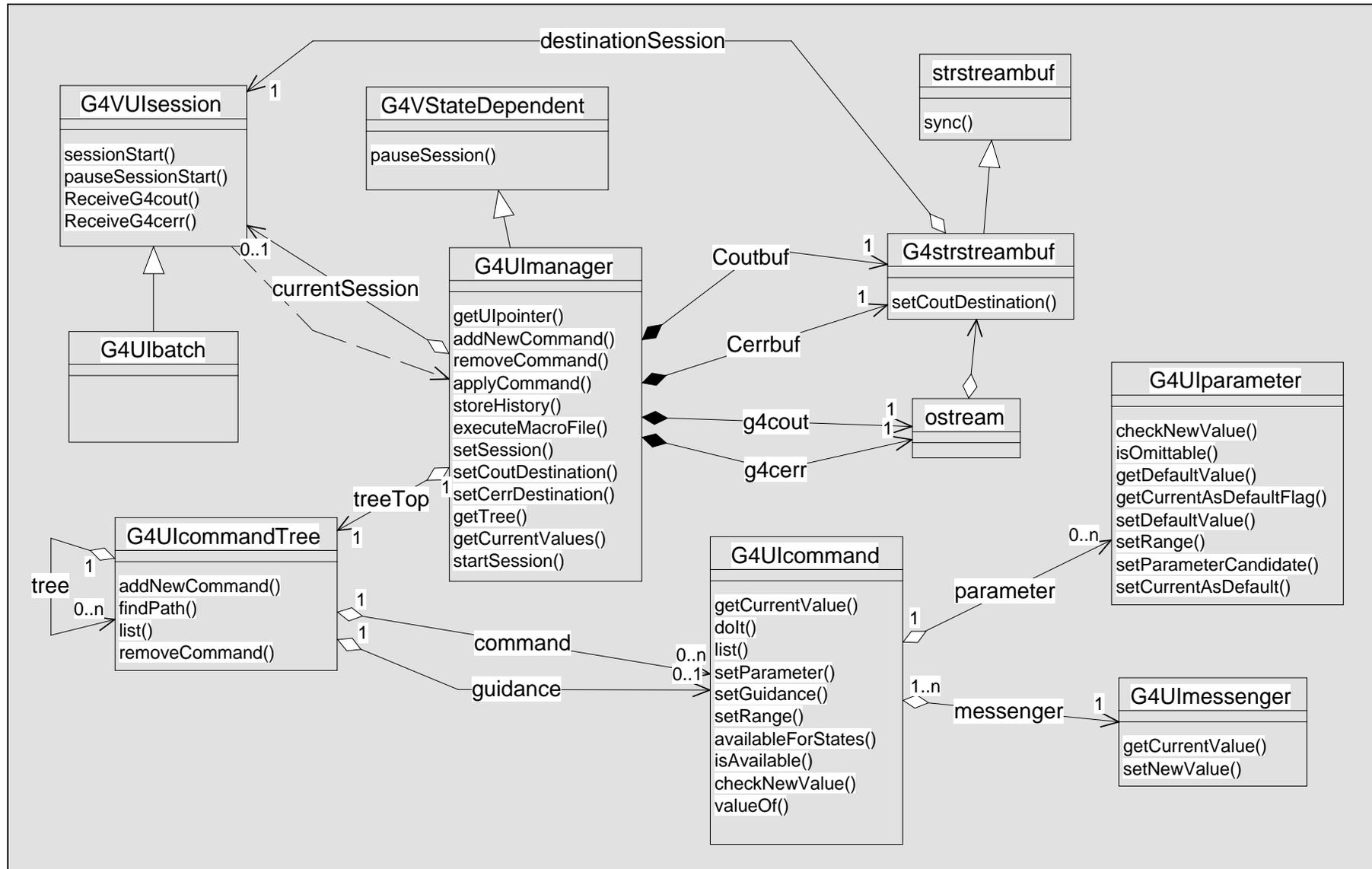


# *Class diagram*

- ❖ Domain Model diagram is upgraded to class diagram by adding data members, methods, multiplicities, etc.



# Class diagram (Geant4/Intercoms)



# *Spiral approach*

- ❖ Four steps
  - Object-Oriented Analysis
  - Object-Oriented Design
  - Implementation
  - Test
- ❖ Repeat these steps several turns to make a software products.
- ❖ Don't hesitate to update diagrams in earlier cycles.

